## Chemistry Paper 2

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 1(a) | They would dissolve (in the water) (or words to that <br> effect) | 1 |


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| :--- | :--- | :--- |
| $\mathbf{1 ( b )}$ | Two from: |  |
|  | $\bullet$ Water rises up paper |  |
|  | $\bullet$ Colours separate |  |
|  | $\bullet$ new colours appear |  |
|  | dyes move up paper | $\mathbf{2}$ |


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| :--- | :--- | :--- |
| 1 (c)(i) | 3.5 cm | 1 |


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| :--- | :--- | :--- |
| 1(c)(ii) | Q and R | $\mathbf{1}$ |


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| :--- | :--- | :--- |
| 1(c)(iii) | Use another liquid / organic solvent / use longer <br> paper | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(a) | X - dilute hydrochloric acid / HCl <br> Y- limestone / calcium carbonate / marble / $\mathrm{CaCO}_{3}$ | 2 |


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| 2(b) | In a syringe / by downward delivery or ecognizable <br> diagram / by upward displacement of air | 1 |


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| 2(c)(i) | Yellow / orange - not red | 1 |


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| :--- | :--- | :--- |
| 2(c)(ii) | Carbonic (acid) <br> $\mathrm{H}_{2} \mathrm{CO}_{3}$ | 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(d) | Ionic <br> covalent | 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(e) | Carbonating drinks / fizzy drinks / fire extinguishers <br> / dry ice | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 2(f) | Amount / percentage too small <br> (any stated \% under 1 \%) | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a)(i) | Fermentation <br> Dehydration / Elimination of water | $\mathbf{2}$ |


| Question | Answer | Mark |
| :--- | :--- | :--- |
| Number |  |  |
| 3(a)(ii) | Addition | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(b) | Any two for 1 mark each: <br> (dissolved in) water <br> yeast <br> warm / stated temperature in range $20-35^{\circ} \mathrm{C}$ | $\mathbf{2}$ |


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| 3(c) | $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH} \rightarrow \mathrm{C}_{2} \mathrm{H}_{4}+\mathrm{H}_{2} \mathrm{O}$ <br> Award 1 for correct formulae of ethanol and ethane <br> and 1 for $\mathrm{H}_{2} \mathrm{O}$ and no coefficients | 2 |


| Question | Answer | Mark |  |
| :--- | :---: | :--- | :--- |
| Number | H |  |  |
| 3(d) | I |  |  |
|  | $\mathrm{H}-\mathrm{C}-\mathrm{C}-\mathrm{O}-\mathrm{H}$ | NB the - O- H may be condensed to - OH |  |
|  | I I |  | 1 |


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| :--- | :--- | :--- |
| 3(e)(i) | (di) amine (Allow animo) | $\mathbf{1}$ |


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| :--- | :--- | :--- |
| 3(e)(ii) | alternating circle and square <br> correct linkage between blocks (NH-CO- is minimum) <br> two NH and CO groups in correct positions is minimum | 1 |
|  | must have 'continuation bonds' for 3 <br> ALL mark <br> unit | 1 |


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| :--- | :--- | :--- |
| 3(f) | Low <br> Weak <br> molecules | 3 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $4(\mathrm{a})$ | $2: 3: 2: 2$ | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(b)(i) | $\bullet \quad$ Energy in $=2468 /$ correct working |  |
|  | $\bullet$ Energy out $=2958 /$ or correct working |  |
| $\bullet$ | Energy change $=-490(\mathrm{~kJ} / \mathrm{mol})(\mathrm{cq}$ on above $)$ | 3 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(b)(ii) | $\bullet$ Exo / endothermic diagram (cq on above) |  |
|  | $\bullet \Delta$ H AND vertical energy axis abeled |  |
| $\bullet$ | Reagents / products abeled (names or formulae) | 3 |


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| :--- | :--- | :--- |
| 4(c) | • Pipette / burette to measure sulfuric acid Sodium hydroxide in burette <br> • Indicator used and colour change (NOT universal   <br> indicator)   <br> - Add sodium hydroxide gradually near end point   <br> (and swirl)   | 4 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(a)(i) | (on diagram) - in left and + in right | 1 |
| Question <br> Number Answer Mark <br> 5(a)(ii) $\mathrm{H}^{+}$ <br> Gains electrons <br> (reject OH $=0 / 2)$ 2 |  |  |  


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(a)(iii) | (on diagram) horizontal line in right-hand tube about <br> halfway between hydrogen gas level and top of tube <br> (explanation)(1) <br> for same number of electrons in (i) and (ii) <br> 2 moles / molecules of hydrogen formed for 1 mole / <br> molecule of oxygen (2) | 3 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(b)(i) | $0.2(0)$ | 1 |
| Question <br> Number Answer Mark <br> 5(b)(ii) $0.2 \times 24$ <br> $=4.8\left(\mathrm{dm}^{3}\right)$ 2 |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(c)(i) | $0.2(0)$ | 1 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5(c)(ii) | $0.2 \times 32$ <br> $=6.4(\mathrm{~g})$ | 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(a) | Both are sodium <br> One carbonate <br> One hydrogen carbonate | 3 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(b)(i) | Both Li and Sr give red flames <br> Both carbonate and hydroxide turn UI blue | 2 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6(b)(ii) | Add (nitric) acid - does not fizz | $\mathbf{1}$ |

